



Herman Leimbach Elementary

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Board of Education

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Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns regarding the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

Herman Leimbach Elementary School continues to support student achievement by offering:

- * On-Site Preschool Classes
- * ASES After School Program
- * National Elementary Honor Society
- * MESA, VAPA and Sports Clubs
- * Ongoing Professional Learning for All Staff

Student Demographics

	School	District
Enrollment	774	62,514
English Learners	252	9,507
Languages Spoken	13	87
Students of Poverty	554	31,841
GATE	6	3,352

SOURCE: 2011-2012, EGUSD
EL Data March 2011

Population by Ethnicity

- 1% American Indian
- 18% Asian
- 2% Pacific Islander
- 3% Filipino
- 37% Hispanic
- 25% African American
- 9% White
- 4% 2 or More Races



SOURCE: 2011-2012, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Herman Leimbach Elementary
"Home of the Lion's Pride"

As a staff we believe that by empowering our students, we provide them with opportunities to become successful members of society. Every child can achieve!

We are committed to building a culture of academic excellence. Each day our goal is to provide each student with an exciting learning experience that encompasses the rigor of instruction and a warm climate. We offer a variety of programs to provide the best education in the safest environment. Students receive a standards-based curriculum with extra support for those with special needs. Grades 3-6 have accelerated classes which extend beyond the core curriculum. We have an academic intervention teacher that works with designated students who show promise of rapid improvement or need intensive support. Learning Center staff assists those who need to make gains in reaching grade level standards. We also offer an after school "Lions Club" where over 200 students have assistance with homework and enrichment opportunities in technology, fine arts, and physical education. Our MESA/Science Club, Visual and Performing Arts Club, and Student Council provide students with options to match their interests. Consistent with the need to provide differentiated instruction to maximize student success, we engage in weekly collaborative meetings to plan instruction to meet students' needs.

Parent support and involvement are essential to the success of our students. While some parents serve as classroom volunteers, others support student success by providing space, time and encouragement for daily homework and by reinforcing the importance of education and regular school attendance.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. With family and community support, we are committed to making this happen for every child. We urge all stakeholders to join forces with us as we embark upon the exciting work of educating our future.

Sonjhia Lowery, Principal
Herman Leimbach Elementary

Parental Involvement

Parent Involvement is critical to the success of each child at Herman Leimbach. We encourage active participation in our PTO and create varied opportunities for parents to be involved. The simplest way to partner with us is frequent communication between parent and teacher. Beyond the essential Back to School Night, Parent/Teacher Conferences and Open House, Herman Leimbach staff provides additional opportunities for families to connect by attending school events and assemblies recognizing student achievement. This year we will host grade level curriculum nights to help parents become more familiar with the content standards as well as how those standards are assessed through the annual California Standards Test. Finally, parents are always welcome to visit or volunteer in the classroom. Teachers can always use an extra pair of eyes and hands to help meet the needs of our students!

Teacher Credentials and Misassignments

Teacher Credentials		2010-2011
Total Number of Teachers		36
Total Full Credentials		36

SOURCE: 2011-2012, EGUSD

In the 2010-2011 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2011-2012
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2011-2012, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great effort to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this facility survey indicate that the Herman Leimbach Elementary School campus is in good repair.

Our school has 37 classrooms, a multipurpose room, a library, a computer lab, a learning center and an administration building. The main campus was built in 1972 and the multipurpose room in 1990. The portable classrooms which are currently used by our pre-school, primary programs and daycare program were constructed in different stages between 1987 and 1999.

Our campus has undergone a modernization process which began in July of 2006 and was completed in June of 2007. The process included the modification of our permanent buildings, the learning center, the library and the technology center, a new kindergarten wing and a more spacious school office. The expansion and reconfigured traffic pattern of the parking lot increased the number of parking spaces and the two-sided entry and exit have reduced traffic congestion. With the use of modernization funds we were able to invest in additional technology for the classrooms and new fencing to secure the school.

District maintenance staff ensures that the repairs needed to keep the school in good condition are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given high priority. The district governing board has also adopted cleaning standards for all schools. A summary of these standards is available at the district Facilities Department. With multiple after school programs, the administration works closely with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 8/30/2011

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2011-2012, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2010-2011 school year, class sizes are 24 to 1 in Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades. At schools receiving additional Title I federal funds, class sizes are 22 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

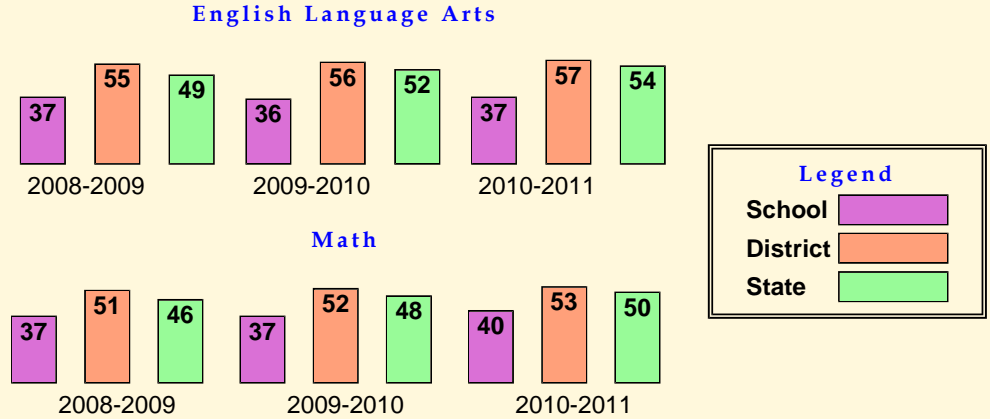
School Average	
Kindergarten	
Grade 1	23.8
Grade 2	22.6
Grade 3	22
Grade 4	26
Grade 5	25
Grade 6	26

SOURCE: 2010-2011, California Dept. of Education

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: 2010-2011, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	707
Statewide Rank	2
Similar Schools Rank	5

SOURCE: 2010-2011, California Dept. of Education

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years.

	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2009-2010	2009-2010
Year in Program Improvement	Year 3	Year 3

SOURCE: 2010-2011, California Dept. of Education

Professional Development

During this school year, our Professional Development initiatives are aimed to provide support for all students. Our focal points include but are not limited to: The implementation of our 90/90/90 5 year school vision; Site Support Team focused work; daily implementation of differentiated instruction to support all learners; effective teacher collaboration; developing teacher leadership; the implementation of fluency teams; goal setting and data analysis; and building automaticity with math facts.

The work at Herman Leimbach Elementary School centers on closing the Achievement Gap. To this end, our teachers continue to focus on strategies that provide opportunities for all students to excel. During our weekly RESULTS collaboration meetings teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Our teachers also take part in a site-based math professional development that is intended to increase students' conceptual understanding of mathematics. Additionally, special education teachers are provided with professional learning opportunities to best meet the needs of our students with disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

School Safety Plan

Your child's safety is the first priority at Herman Leimbach. Yard duty supervisors meet monthly and are supported by the Vice Principal and Academic Program Coordinator. Our school staff reviews and revises the School Safety Plan every year in January and presents it to our School Site Council for approval, and formulates a new committee to implement the components of the plan. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office and procedures are practiced on a regular basis during our monthly safety drills. In addition, the district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

Our Learning Center assists special education students and general education students who need additional support to meet grade level standards. English Language Development instruction assists English Learners in accessing the core curriculum. Academic intervention staff meets the needs of students who are at risk of retention through reading and math push-in or pull out support. Students who would like enrichment opportunities or homework help are encouraged to attend our after school Leimbach Lions program. Self-contained accelerated classes exist in grades 3-6. Our Gifted and Talented/accelerated students may also take advantage of our after-school enrichment programs such as MESA and Visual and Performing Arts. This year we will be recognizing students with outstanding performance in our induction year of the National Honor Society. Other programs such as student leadership and sports teams are available to match student interest.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$42,017
Midrange	\$59,384	\$67,294
Highest	\$82,031	\$86,776
Principals		
Elementary	\$110,369	\$108,534
Middle	\$110,319	\$112,893
High	\$121,593	\$123,331
District Superintendent	\$255,030	\$226,417
Share of budget used for		
Teachers' salaries	44.0%	38.0%
Administrative salaries	4.0%	5.0%

2009-2010, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Glen DeGraw
Associate Superintendent,
Human Resources
Rich Fagan
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities

Average Daily Attendance

	Percent
School	94.92%
District	95.69%

SOURCE: 2010-2011, EGUSD

Discipline

	School	District
Suspensions	142	11286
Expulsions	0	404

SOURCE: 2010-2011, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2011)	62,514
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1