



Laguna Creek High School

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(916) 683-1339

Board of Education
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Priscilla S. Cox
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Hours of Operation

During the normal school year, our office is open from 7:15 a.m. to 3:45 p.m., Monday through Friday, except for holidays or site planning days. Summer hours vary and will be posted on the school website - <http://www.lchs.schoolloop.com>.

School Highlights and Awards

- *A newly authorized IB World School
- *Three California Partnership Academies: Manufacturing Production Technology, Sports Careers, and Green Energy Technology
- *National Champions: NASA's Student Launch Initiative, 2005 & 2006
- *Band selected to play at Carnegie Hall in Spring 2011

Student Demographics

	School	District
Enrollment	1,641	62,514
English Learners	104	9,507
Languages Spoken	16	87
Students of Poverty	807	31,841
GATE	168	3,352

SOURCE: 2011-2012, EGUSD
EL Data March 2011

Population by Ethnicity

- 0% American Indian
- 19% Asian
- 2% Pacific Islander
- 6% Filipino
- 23% Hispanic
- 23% African American
- 22% White
- 4% 2 or More Races



SOURCE: 2011-2012, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Laguna Creek High School, Making Great Things Possible!!

As we enter 2012, the mission of Laguna Creek High School remains the same - to enable students to attain standards of academic excellence that prepare them for responsible citizenship, lifelong learning and productive employment in our ever-changing world. Accomplishing this mission supports our district's mission to provide a learning community that challenges ALL students to realize their greatest potential.

Laguna Creek High School provides students with many excellent academic and extra-curricular opportunities which empower students to succeed. We have designed our academic program to support achievement through:

- *Personalized instruction via extended learning periods and three career academies;
- *High academic standards, which include model enrollment requirements in a second year of world language, visual and performing arts, and community service;
- *Academic guidance and skill enhancement through our school-wide Advocacy Program;
- *Comprehensive athletic and extracurricular programs;
- *After School Safety and Enrichment for Teens (ASSETs) Program from 3:00 p.m. to 6:00 p.m. each day.

Laguna Creek High School is very excited to be a new International Baccalaureate World School. The IB Diploma Programme provides Laguna Creek juniors and seniors with the most rigorous and relevant curriculum available to high school students.

Our academic programs support our district's bold goals:

- *100% of students will demonstrate proficiency in core academic areas
- *100% of 12th graders will pass the California High School Exit Exam
- *100% of students will be college or career ready

We expect all students to meet high academic and behavioral standards. In order to maintain a safe environment focused on learning, Laguna Creek High School has a zero tolerance policy toward weapons, violence, and drugs.

Doug Craig, Principal
Laguna Creek High School

Parental Involvement

We welcome parents and guardians on our campus and encourage them to stay connected to what is happening at Laguna Creek High School and in their child's education through using the web-based School Loop Program. We encourage parents to volunteer their services on our campus, and assist the school in educating their sons and daughters.

Our school has an active Parent Teacher Student Organization (PTSO) that supports all student clubs and athletic teams as well as Sober Grad Night. Our Concerned African American Parent (CAAP) group was formed in the summer of 2007 to work with the Laguna Creek High School staff to eliminate the academic achievement gap for all students. Parents of English Learners are also encouraged to join the English Learners Advisory Committee. For more information, please contact the school at 683-1339.

Teacher Credentials and Misassignments

Teacher Credentials		2010-2011
Total Number of Teachers		92
Total Full Credentials		83

SOURCE: 2011-2012, EGUSD

In the 2010-2011 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2011-2012
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		1
Teacher Vacancies		0

SOURCE: 2011-2012, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this facility survey shows no corrective actions needed.

Our school has 85 classrooms, a multipurpose room, a library, an administration building, two gyms, a weight room, a dance room, a black box theatre, and two all-use computer labs. The main campus was built in 1994. An addition to the multipurpose room was constructed in 1999-2000. Fifteen of the 85 rooms are temporary portables that have been on site since 1999 when over 3000 students attended Laguna Creek High School.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 6/15/2011

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

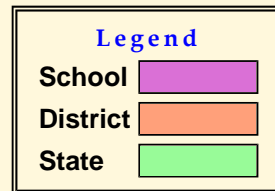
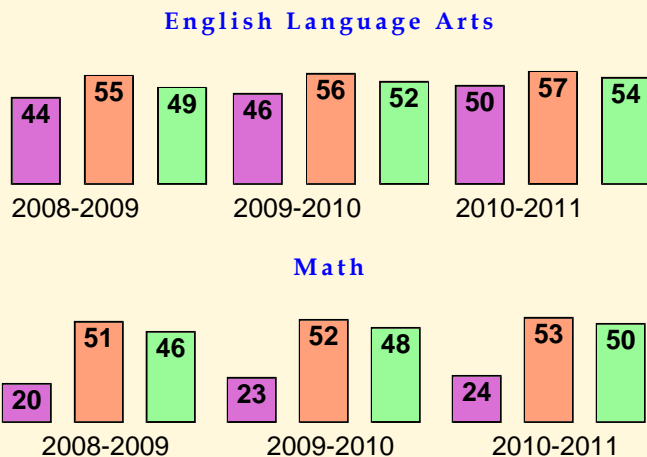
	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2011-2012, EGUSD

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: 2010-2011, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	771
Statewide Rank	5
Similar Schools Rank	7

SOURCE: 2010-2011, California Dept. of Education

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years.

	School	District
Program Improvement Status	NA	In PI
First Year of Program Improvement	NA	2009-2010
Year in Program Improvement	NA	Year 3

SOURCE: 2010-2011, California Dept. of Education

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Advisors/Guidance Counselors offer additional support. At Laguna Creek High School, we have four courses of study that can provide students with an introduction to a technical career. These courses of study are our Manufacturing Production Technology Academy (MPTA), Sports Careers Academy (SCA), Green Energy Technology Academy (GETA), and the Business Careers Pathway (BCP). The first three listed are state funded by the California Partnership Academy grants. Regardless of the career path chosen, Laguna Creek High School makes every effort to work with the students to ensure that they meet district and state graduation standards.

Advanced Placement Courses Offered

Subject	Courses
English	1
Foreign Language	2
Mathematics	4
Science	3
Social Science	4
Fine and Performing Arts	2

SOURCE: 2010-2011, EGUSD

Professional Development

For 2011-2012, our school continues to have a professional development emphasis in the use of professional learning communities and culturally responsive teaching. Teachers attend weekly late start meetings in which students come to school one hour later. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. Our school also receives a limited amount of Title II Funding that provides money for teachers in the core academic areas for release days where they focus on evaluating and developing curriculum.

Teachers continue to be trained in IB methodology as we expand the number of staff trained to teach in the IB Diploma Programme.

Finally, the district offers a variety of classes for support staff. Para-educators, school secretaries, office assistants, and custodians may take classes that relate to their work such as learning new computer skills, learning to work more efficiently, and learning ergonomically correct processes.

School Safety Plan

In addition to six full time Campus Supervisors, LCHS employs a School Resource Officer in a partnership with the Sacramento County Sheriff's Department. The school's Safety Plan was reviewed and modified in July of 2011. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Security staff monitors all after-school events, such as games and dances. The district's Police Services Department works closely with our school site to provide a safe and secure environment for all students.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our English Learners receive support in transitional classes, allowing them to access the core curriculum, and are placed in classes to learn English as needed. Gifted and Talented students participate in Honors courses, Advanced Placement courses, and our newly added International Baccalaureate Diploma Programme. Students who need extra tutoring or homework help can receive departmental help. Other special programs offered include: Manufacturing Production and Technology Academy, Business Careers Pathway, the Sports Sciences Career Academy, our new Green Energy Technology Academy, and AVID. The ASSETs After School Program provides academic support opportunities, a study hall, credit recovery classes, and enrichment activities. ASSETs hours are Monday through Friday from 3:00 p.m. to 6:00 p.m.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$42,017
Midrange	\$59,384	\$67,294
Highest	\$82,031	\$86,776
Principals		
Elementary	\$110,369	\$108,534
Middle	\$110,319	\$112,893
High	\$121,593	\$123,331
District Superintendent	\$255,030	\$226,417
Share of budget used for		
Teachers' salaries	44.0%	38.0%
Administrative salaries	4.0%	5.0%

2009-2010, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Glen DeGraw
Associate Superintendent,
Human Resources
Rich Fagan
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities

Graduation Rate

	School	State
9-12	92.28%	80.44%

SOURCE: 2010-2011, California Dept. of Education

Average Daily Attendance

	Percent
School	95.80%
District	95.69%

SOURCE: 2010-2011, EGUSD

Discipline

	School	District
Suspensions	414	11286
Expulsions	23	404

SOURCE: 2010-2011, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2011)	62,514
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1