



**Jessie Baker School**  
8850 Southside Avenue  
Elk Grove, CA 95624  
(916) 686-7703

**Board of Education**  
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Pollyanna Cooper-LeVangie  
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Pamela A. Irely  
William H. Lugg, Jr.  
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Al Rowlett

### Hours of Operation

Our office is open from 8:15 a.m. to 4:15 p.m. Monday through Friday.

### School Highlights and Awards

- Academic Achievement Award
- Two high tech computer labs serving students ages 3 to 22
- The Jessie Baker Games
- A therapeutic swimming pool
- Project RIDE therapeutic horseback riding
- Bicycle riding and safety lessons for all students
- Music and Movement Program
- Open Court Reading Instruction
- Avenues Reading Instruction
- California Mathematics Instruction
- California Science Instruction
- Vocational Training
- Healthy Habits Program
- Enrichment Program

### Student Demographics

SOURCE: 2010-2011, EGUSD

### Population by Ethnicity

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: [www.egusd.net](http://www.egusd.net).

### A Message From the Principal

Jessie Baker School is an extraordinary educational setting for students with special needs. Our first priority is to provide a physically and emotionally safe environment for our students. With this at hand, student growth is limitless! Each day, our students experience joy, laughter, friendship, respect, high self-esteem, and personal growth within the context of their learning endeavors. Our teachers have all received degrees and expert training in curriculum development and behavior management for students with significant learning disabilities. Wonderful parents, caregivers, student volunteers, community members, and district administrators also enrich the learning environment. Together, this expanded team of experts carries out the mission of our school: providing a full-spectrum education for our exceptional students.

A full-spectrum education addresses students' academic, social, emotional, behavioral, self-help, community involvement, vocational, and recreational needs. This approach recognizes that all students have unique gifts and needs. We have designed an extensive, excellent, and evolving curriculum to support all children and prepare them to become productive and contributing citizens. We have high expectations for all of our students, and they make progress by leaps and bounds toward fulfilling their maximum potential.

Kathy Dona, Principal  
Jessie Baker School

### Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an excellent PTO, which provides knowledge and support to all families, as well as social events, a newsletter, and fundraising activities. The fundraising activities have included car raffles, golf tournaments, t-shirt/sweatshirt sales, and more. This year's activities include the Jessie Baker Walk-a-Thon and a car show. The proceeds provide funding for our Music and Movement Program and many classroom enhancements. Parents and caregivers can also attend



Back-to-School Night in the fall and Open House at Baker Games in the spring. There are many volunteer opportunities, as well as Project RIDE. For more information on opportunities for involvement, you may contact the school office at 686-7703.

- 1.26582278481% American Indian
- 15.8227848101% Asian
- 2.53164556962% Pacific Islander
- 1.89873417722% Filipino
- 29.746835443% Hispanic
- 24.0506329114% African American
- 22.7848101266% White



SOURCE: 2010-2011, EGUSD

## Teacher Credentials and Misassignments

Teacher Credentials		2009-2010
Total Number of Teachers		16
Total Full Credentials		16

SOURCE: 2009-2010, California Dept. of Education

In the 2010-2011 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2011-2012
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2010-2011, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Included is more specific information on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Our beautiful campus was built in 1963 as the first public school in California serving students with Down syndrome. It originally had two classrooms, an office, and a tiny kitchen. Since then, with the support of the district and many community volunteers, our campus has grown to 13 classrooms, two computer labs, a heated swimming pool, specialized track, double playground facilities, stunning landscaping, and a 3/4 acre indoor horseback riding arena.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

## School Facility Good Repair Status

Date of facilities inspection: 9/12/2011

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2010-2011, EGUSD

## Professional Development

The curriculum for our school is designed to prepare students to become productive, contributing citizens in their communities. Years before the California State Department of Education developed their "Curriculum Guide for Students with Moderate to Severe Disabilities," the staff at Jessie Baker School developed our own set of sequential goals and benchmarks for students ages three through 22 in the following areas: academic, vocational, social/emotional, self-help, and behavior. We published them in a document called the Jessie Baker Benchmarks and were proud to recognize that our "cutting edge" document was already well aligned with the State Standards. Our reading/language arts curriculum includes the district adopted Open Court reading program and the Avenues Reading Program. Our students have been enormously successful at sounding out words and reading short stories. Math and science instruction focuses on counting, one-to-one correspondence, addition, subtraction, telling time, identifying and using money, predicting outcomes, and reading recipes. Social studies is an important focus for our students, and our primary goal in this area is to prepare students with the knowledge to become ethical and responsible citizens, family members, and workers. Direct instruction in the classroom includes problem solving, decision-making, ethics, and service to others. Last year we adopted the new California Science Program, as well. Pre-vocational and vocational skills are emphasized throughout our students' education, starting with responsibility within the classroom for our youngest students, to campus jobs, and eventually to work activities at job sites. Community skills curriculum includes instruction in street safety, rapid transit, community resources, citizenship, community service, and vocational skills. In our adapted physical education curriculum, we focus on physical fitness and recreation and leisure activities, such as bicycle riding, swimming, skating, and bowling.

We have also developed Healthy Habits curriculum, which is infused throughout our curriculum. Recognizing that special needs students often have greater health challenges and more difficulty accessing physical leisure activities, we provide many opportunities for our students to improve their cardio-vascular health, as well learn about making healthful choices in their nutrition and daily activities. Our program includes the 100 Mile Walking Challenge, Harvest of the Month, a Nutritional Newsletter, and our Music and Movement Program.

## School Safety Plan

Our district is committed to ensuring a safe, secure environment for learning. Each year, our staff reviews and revises our Comprehensive Safe School Plan, reviewing progress on past goals and setting new ones. The last time we updated this plan was December 2011. We also have a Site Emergency Response Plan, outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills.

Random periodic school safety inspections are conducted by the County of Sacramento and Jessie Baker School always earns high honors. The district's Police Services Department works closely with our school site to provide a safe, secure environment. Our custodial staff is top notch and is very conscientious about all safety issues.

## Specialized Programs

We consider all of our programs to be "specialized." We have thirteen classes on campus. Each class is specially designed to meet the unique needs of the age group. We also have outstanding Designated Instruction Services, including Adapted Physical Education, Speech and Language, Occupational Therapy, Physical Therapy, a school nurse, and a school psychologist. In addition to these services and programs, our parents provide a music and movement program for our students through their great fundraising efforts. Through enormous community fundraising and district support, our students are able to participate in Project RIDE, a therapeutic horseback riding program, which is located right here on campus.



## District Administration

Steven M. Ladd, Ed.D.  
Superintendent  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Glen DeGraw  
Associate Superintendent,  
Human Resources  
Nancy Lucia  
Associate Superintendent,  
Education Services  
Richard Odegaard  
Associate Superintendent,  
Finance & School Support  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Associate Superintendent,  
Facilities

## Average Daily Attendance

	Percent
School	
District	95.69%

SOURCE: 2009-2010, EGUSD

## Discipline

	School	District
Suspensions	0	11286
Expulsions	0	404

SOURCE: 2009-2010, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2009)	62,514
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1

